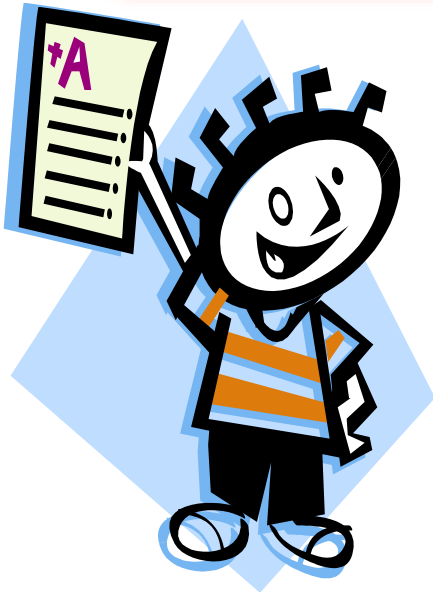
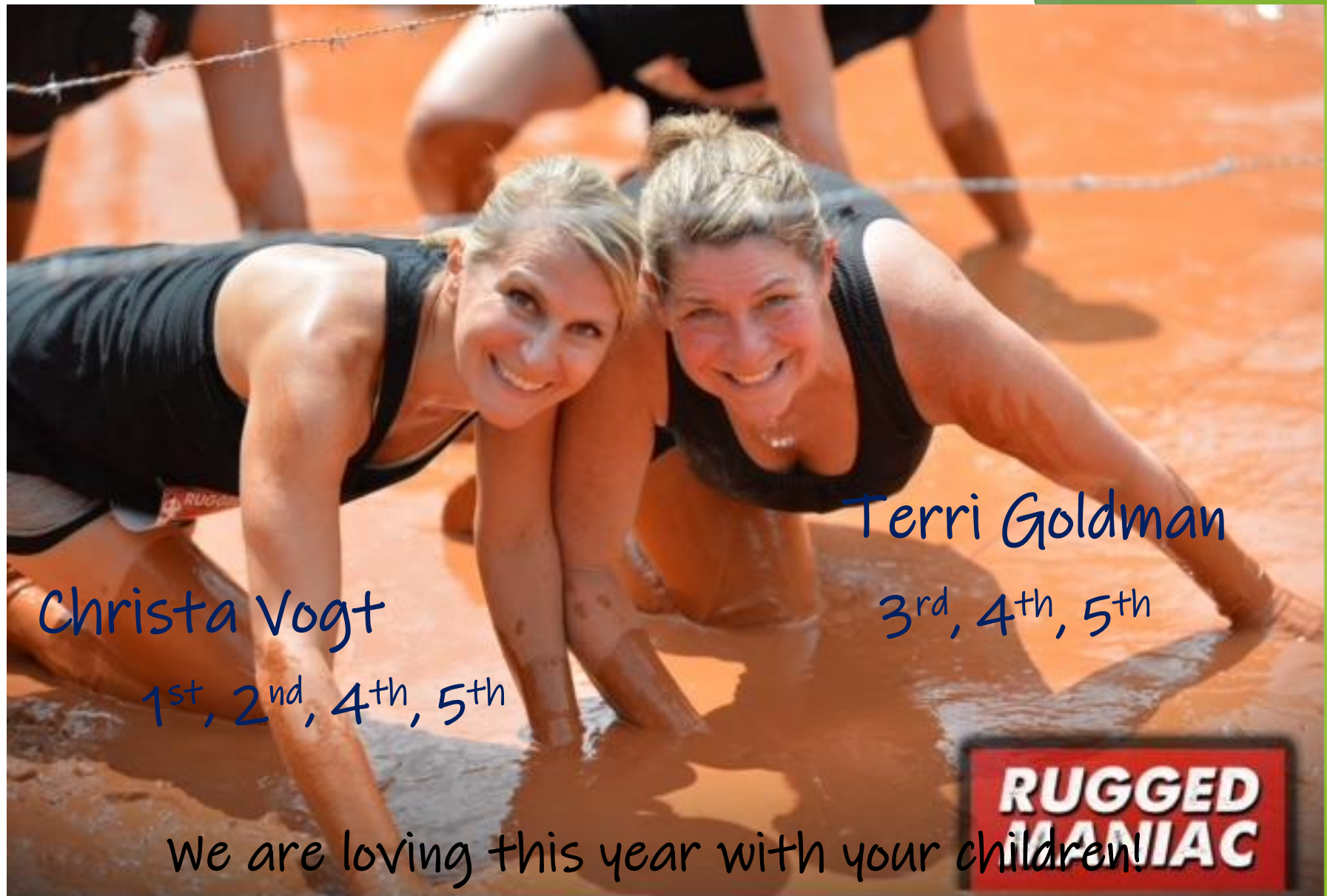


Welcome Parents
2019-2020



TAG Curriculum Night



Christa Vogt

1st, 2nd, 4th, 5th

Terri Goldman

3rd, 4th, 5th

We are loving this year with your children!

**RUGGED
MANIAC**

TAG is...A program that addresses both academic goals, and social/emotional goals

- TAG helps students understand their abilities, and their potential for contributions to society.
- TAG fosters both independent learning and interaction, and cooperation with students of both similar and different abilities.
- TAG provides opportunities for gifted students to discover and explore new interests and aptitudes.



TAG Program Overview

The TAG program is a resource program.

We meet with each grade level class once a week for the entire day.

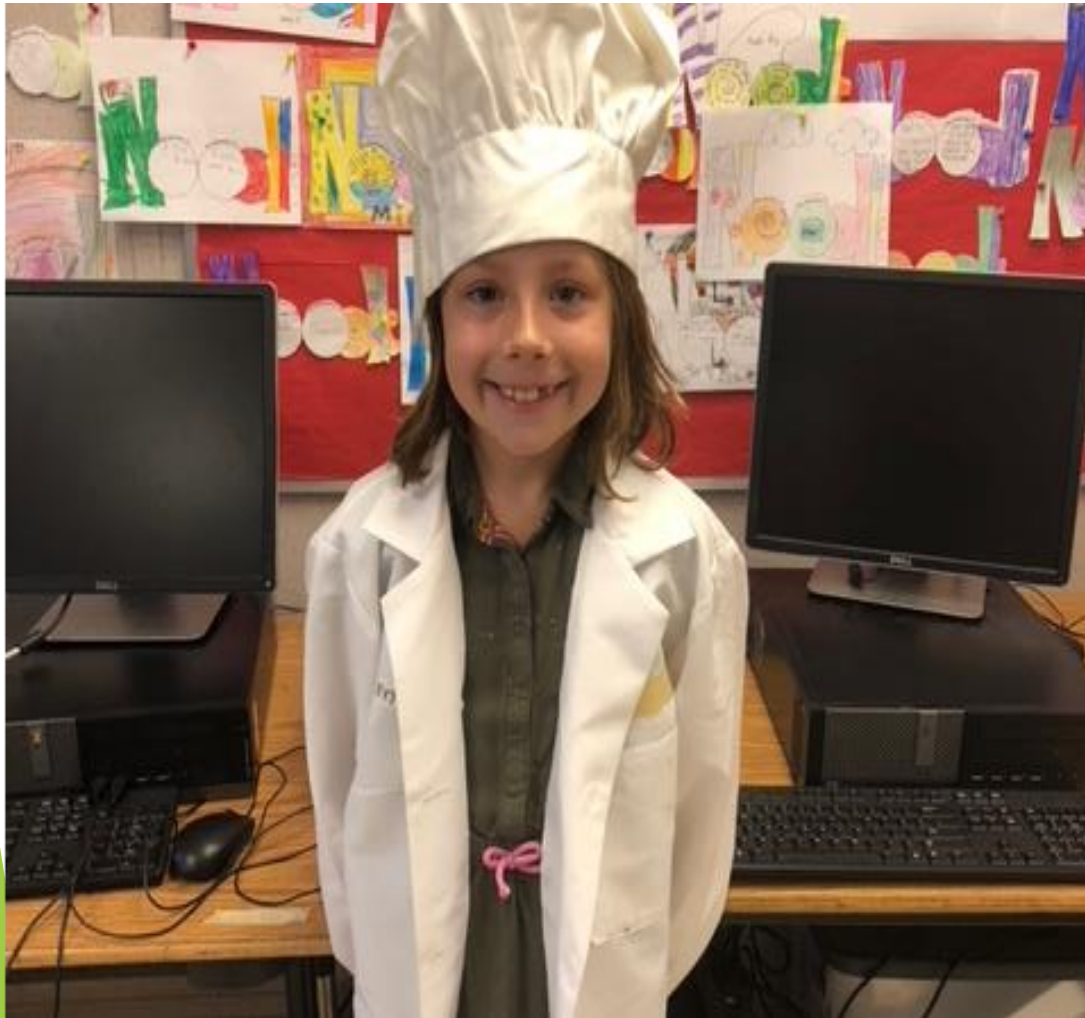
Students have lunch, recess, and specials with their regular class.



TAG Curriculum

Three Units of
Study Each Year

- Higher Order Critical Thinking Skills (HOCT)
- Creative Thinking & Problem Solving (CPS)
- Advanced Research
- Advanced Technology and Communication Skills will Be Part of Each Unit Of Study



TAG Units of Study



Tentative Unit Timetable:

- ▶ Unit 1-August-November
- ▶ Unit 2-November-February
- ▶ Unit 3-February-May
- ▶ Breaking for testing 9/25-10/9



First & Second Grade Units

1st-Pilgrims' Challenge

2nd-Architecture

1st/2nd-Nature's Myths

1st/2nd-Where in the
World?

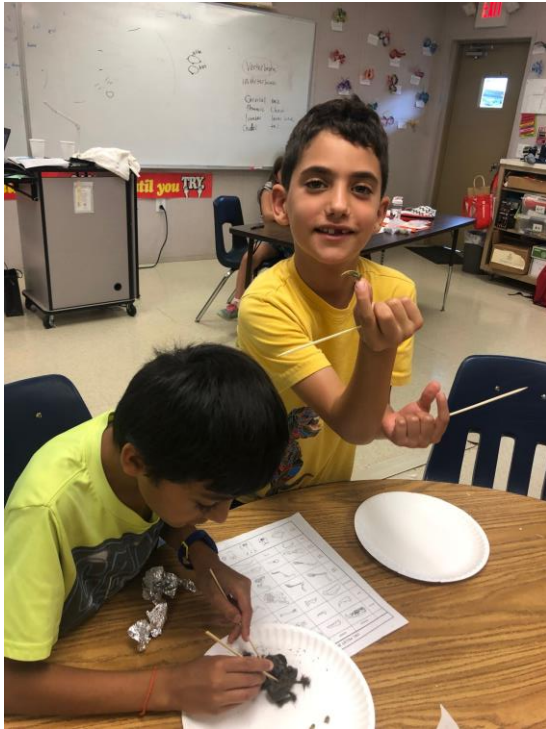


Third Grade Units

Biomes of the World

Freedom Express

Ancient Civilizations



Fourth Grade Units

Space Exploration
Camp Interdependence
Amusement Park

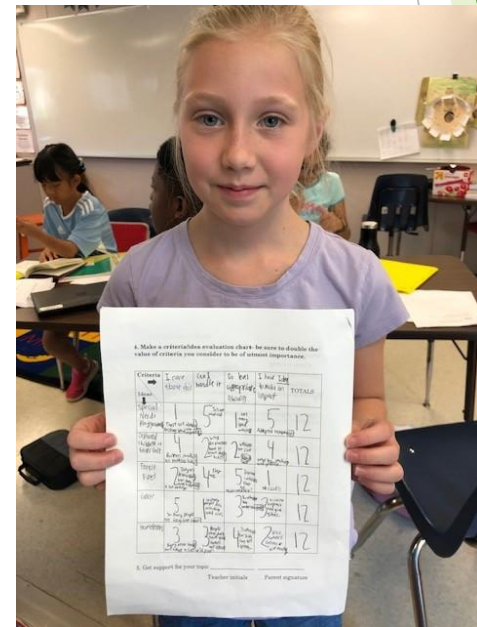


Fifth Grade Units


Be the Change

Epidemic

Salt Life



REPORT CARDS



TAG Progress Report

Student Name _____

School Name _____

School Year _____

Grade Level _____

TAG Teacher _____

Homeroom Teacher _____

Principal _____

Units
Unit 1
Unit 2
Unit 3

TAG Performance Standards	Unit 1	Unit 2	Unit 3
Advanced Communication Skills			
Gifted students will produce and convey new learning to a variety of audiences through written, oral and technological work that is complex, purposeful, and organized.			
Advanced Research Skills			
Gifted students gather, organize, analyze and synthesize information from multiple sources to create original works.			
Creative Thinking and Problem Solving			
Gifted students demonstrate skills in fluency, flexibility, elaboration and originality to generate innovative ideas, products, and/or solutions to problem.			
Higher Order and Critical Thinking Skills			
Gifted students will use logic, reasoning, and criteria to conduct comparisons and make and evaluate decisions.			

S (Successful) Consistently and Independently Demonstrates Standard
P (Progressing) Demonstrates Standard with Support
D (Developing) Demonstrates Limited Progress on Standard

Personal Development	Unit 1	Unit 2	Unit 3
Students will recognize their strengths, needs, and individuality, and develop skills to achieve their potential while making meaningful contributions in a variety of situations.			
1. Demonstrates task commitment			
2. Respects ideas of and works well with others			
3. Demonstrates leadership ability			
4. Demonstrates a high degree of motivation			
5. Utilizes feedback to improve performance			
6. Follows directions			

Y (Yes)
N (Needs Improvement)

Annual Review

The student's participation has been reviewed by the TAG Teacher. Placement in the TAG program has been determined. The review shows that:

☐ continued placement

☐ probationary placement*

☐ dismissal from TAG*

is appropriate. If you desire a conference, contact your child's TAG teacher.

*see attached form

- TAG report cards will be sent home at the end of each unit

Tag Conferences

- ▶ TAG conferences will be scheduled at parent request.
- ▶ Parents will be notified if there are serious academic/behavioral issues and an action plan will be enacted.



6th Grade Placement

- ▶ IOWA scores:
 - TAG Social Studies at least 90%ile NPR in Social Studies
 - TAG Science at least 90%ile NPR in Science
- ▶ Recommendation from the teacher of the content area(s)
- ▶ 80% average or higher in the content area(s)
- ▶ Language Arts and Math placement for gifted students is determined by the general education teacher based upon system guidelines.



Questions?



Thank you for Coming!!!
Any Questions???

The **best** way to contact us is through our Fulton County E-Mail

goldman@fultonschools.org

vogt@fultonschools.org

taglwe.weebly.com

